|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **Westfield Infant School Topic Overview**  EYFS Vision:  At Westfield Infant School we believe in developing the ‘whole’ child – socially, morally, emotionally and physically. In the Early Years, play is a strong motivating factor in learning and it is positively encouraged within the whole school environment both indoors and outdoors. Quality interactions are a part of our quality first teaching which allows pupils to develop their language, creativity and thinking skills, increasing their confidence.  We follow the Early Years Foundation Stage Guidance to promote a curriculum that teaches pupils to be inquisitive through their purposeful play and develop positive attitudes towards learning that are instilled, building confidence and resilience. Our safe, stimulating and inclusive environment encourages our pupils to explore, experiment, look, observe, touch, discuss and share their ideas freely.  Whole School Vision:  At Westfield Infant school we have developed a knowledge-rich curriculum based upon the extensive research around effective teaching and learning. We teach specific subject areas to enable our children to grasp a deep knowledge of different subject content, an understanding of how different subjects contribute to our world and to make connections between subjects in their learning.  Our curriculum is inclusive and aspirational, covering all aspects of the National Curriculum and interwoven with the core values of our school and the British values that enable children to grow into well-rounded, resilient and respectful citizens. Our aim is to equip children with rich subject knowledge which is built upon term by term, year on year, supporting children to remember what they have learnt and apply their knowledge in different situations. Westfield’s curriculum is underpinned by an understanding of how children learn. Rosenshine’s principles alongside relevant and related research have been used to design and deliver our curriculum to enable academic success and personal growth for all of our children.  *“Knowledge forms the foundation of all higher order cognitive functions including critical thinking, problem-solving and decision-making.”*  Doug Lemov | | | | | |
| **Westfield Infant Schools Coverage of Communication and Language** | | | | | | | |
| **Subject** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Oracy skills  Kids Speaking Clip Art Stock Illustrations – 169 Kids Speaking Clip Art  Stock Illustrations, Vectors & Clipart - Dreamstime | * Poetry Basket * Little Wandle Love of Reading book plan * ECAT strategies | | * Poetry Basket * Little Wandle Love of Reading book plan * ECAT strategies | * Poetry Basket * Little Wandle Love of Reading book plan * ECAT strategies | * Poetry Basket * Little Wandle Love of Reading book plan * ECAT strategies | * Poetry Basket * Little Wandle Love of Reading book plan * ECAT strategies | * Poetry Basket * Little Wandle Love of Reading book plan * ECAT strategies |
| **Westfield Infant Schools Coverage of Personal, Social and Emotional Development** | | | | | | | |
| **Subject** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| PSED  Emotion Facts: The Primary Emotions | Me and my relationships | | Valuing Difference | Keeping Safe | Rights and Respect | Being My Best | Growing & Changing |
| **Westfield Infant Schools Coverage of Physical Development** | | | | | | | |
| **Subject** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| P.E.  Image result for sport equipment silhouette | Clip art borders, Clip art,  Sports clips | **Introduction to PE**  Gross motor skills in outdoor provision | | Fundamentals  Gross motor skills in outdoor provision | Gymnastics  Gross motor skills in outdoor provision | Dance  Gross motor skills in outdoor provision | Games  Gross motor skills in outdoor provision | Ball skills  Gross motor skills in outdoor provision |
| **Westfield Infant Schools Coverage of Literacy** | | | | | | | |
| **Subject** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Literacy Texts  1,308 Bookworm Clipart Royalty-Free Images, Stock Photos & Pictures |  Shutterstock | 1. I Like Myself  2. Titch  3. Here we are  4. You can’t call an elephant in an emergency  5. The Leaf Thief | | 1. Mrs Armitage on wheels  2. The Best Diwali Ever  3. Mr Gumpy’s Motorcar  4. Lost and Found  5. Stick Man  6. Little Robin’s Vests  7. The Nativity | 1. Astro Girl  2. How to catch a star  3. Look Up  4. Whatever Next  5. Star in jar | 1, Tree  2.The Tiny Seed  3. The Very Hungry Caterpillar/Monkey Puzzle  4. The Enormous Turnip/Oliver’s Vegetable  5. Once there were giants/Think Big! | 1. Queen Elizabeth Little People Big dreams  2. Paddington at the Palace  3. The Queen’s Hat  4. Zog  5. Katie in London | 1. Little Red Riding Hood  2. St George & the dragon  3. Greek myths  4. The Hare & the Tortoise  5. Anansi the spider |
| **Westfield Infant Schools Coverage of Mathematics** | | | | | | | |
| **Subject** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Mathematics  Numbers Clipart | Polar Vectors | - Numbers to 5  - Comparing groups within 5  - Shape | | - Change within 5  - Number bonds within 5  - Space | - Numbers to 10  - Comparing numbers within 10  - Addition to 10  - Measure | - Number bonds to 10  - Subtraction  - Exploring patterns | - Counting on and counting back  - Numbers to 20  - Numerical patterns | - Shape  - Measure  - Sorting  - Time |
| **Westfield Infant Schools Coverage of Understanding The World** | | | | | | | |
| **Subject** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Past and Present (History) | Family trees and developing a sense of chronology | | George Stevenson; The invention of the Steam Train  Transport in the Past & present | People who looked at the stars; Galileo.  What scientists and astronomers know about our Solar System now;  Neil Armstrong The Moon Landing | Farming in the past  Present day use of machinery in farming. | The Story of King John and the Magna Carta  Queen Elizabeth II’s coronation in Westminster Abbey. | Stories from Ancient Greece;  Stories from different cultures;  Aesop’s Fables  The Legend of St George and the Dragon |
| People, Culture and Communities  (Geography) | Location of our school and the local area  Community; this means the people who feature in our lives  People who help us in our community | | Transport in our local area and contrasted with transport for long journeys  How people from different cultures travel | Astronauts and Astronomers; | Farming in our local area; what crops are grown where we live?  Identify where the fruit and vegetables we eat come from. | The Monarchy;  Countries around the world that have King Charles as their monarch  The Union Flag of The United Kingdom, flags from countries the children have connections to. | Locate the places that feature in the key stories chosen for this topic.  Oral storytelling as part of culture; how we pass on stories within our families and communities. |
| The Natural World  (Science) | The human body: Facial features, body parts, the senses  Autumn Seasons | | Forces  Seasons: Winter  Transport in the winter  Changing state of matter | - Our planet Earth, land and sea,  - The moon, the sun, the planets in our solar system,  - Seasons: Spring. | Growing and changing; how people change as they grow, how animals change as they grow.  Life cycles of a butterfly and/or frog.  Animals and their babies  What plants need to grow.  Identify parts of plants | Season: Summer. Signs of summer;    Design a garden for the King; | Season: Summer. How we stay safe in the sun;  Safety around water.  Changing state of matter; Why do our ice lollies melt? |
| RE | Which stories are special and why? | | Why is Christmas special for Christians? / Why do Christians perform Nativity plays at Christmas?  **(UC: Incarnation)** | Being special: where do we belong? | Why is Easter special to Christians? / Why do Christians put a cross in an Easter garden?  **(UC: Salvation)** | Which places are special and why? | Why is the word ‘God’ so important to Christians?  **(UC:**  **God/Creation)** |
| **Westfield Infant Schools Coverage of Expressive Arts and Design** | | | | | | | |
| **Subject** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Creating with materials  (Art & DT)  Free Cartoon Pictures Of Paint Brushes, Download Free Clip Art, Free Clip  Art on Clipart Library | Free clip art, Clip art, Artist palette | Miro’s work  Models of houses and a mini Hinckley town | | Pissarro’s seasons paintings  Designing and making a vehicle | Jackson Pollock  Designing and making a space model | Lowry’s houses and architecture of Hunderwasser  Making a mini beast motel | Van Gogh’s Sunflowers  Building a castle | Degas’ Ballet Dancer  Making large papier-mâché spiders |
| Being imaginative and expressive  (Music)  Reative dancing kids Stock Vector by ©olga1818 110337400 | Exploring Sound | | Celebration Music | Music and Movement | Musical Stories | Transport | Big Band |