

## Where to go for more information

### Contact the school

If you have any questions about the support your child is receiving, or about SEND more generally, please speak to your child's class teacher or our SENDCO.

Mrs Taylor is the Special Educational Needs and Disability Co-ordinator (SENDCo) for the mainstream pupils at Westfield Infant School.

Your child does not have to be identified as SEND for you to speak to the SENDCO. You might want more information on how we identify SEND at Westfield Infants School, signposting for support within school or in the community, advice on concerns or anything else you would like to discuss.

### See our website- [www.westfield-inf.leics.sch.uk](http://www.westfield-inf.leics.sch.uk)

On the SEND section of the website you will find the school's SEND Information Report (Local Offer) which explains in greater detail all the support that we provide for pupils with Special Educational Needs. To find the SEND Section on the website go to the 'About Us' section then click on 'Key Information' and scroll down to the Special Educational Needs (SEND) section.

School has a SEND Policy which can also be accessed via the school website or a paper copy can be requested.

### External links

If you wish to investigate further support you can look at the Leicestershire County Council website which has a copy of the Local Authority's Local Offer <https://www.leicestershire.gov.uk/education-and-children/special-educational-needs-and-disability>.

This can also be followed on Facebook and details local support/events.

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)
- **SEND: a guide for parents and carers**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/Special\\_educational\\_needs\\_and\\_disabilities\\_guide\\_for\\_parents\\_and\\_carers.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf)

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

**IPSEA home**, IPSEA  
<https://www.ipsea.org.uk/home>

Support is also available via SENDIASS (Special Educational Needs and Disability Information, Advice and Support Service) on 0116 257 502,

website: <http://www.sendiassleicester.org.uk/>

# SEND support Information for Parents/Carers



## What is SEND (Special Educational Needs and Disabilities)?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Reading, writing and maths
- Expressing themselves
- Interacting with others
- Processing information
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- If your child has more complex needs, he or she might be assessed by SENA at County Hall for top-up funding or an Educational Health and Care plan (EHCP).

## What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as an Educational Psychologist, Speech and language (SALT),

Schools must work with parents when agreeing what support to provide and what it will achieve. At Westfield Infants we use Initial Concerns to monitor and support children who may need SEN support.

If continued support is needed your child will have an individual plan (Westfield Support Plan) with up to 4 targets to help them with their difficulties. This plan will be shared with you so you know how to help your child at home. We also share the plan with your child so they are aware of their targets and they can enjoy celebrating their own success. Your child's plan will be reviewed and updated each term using information collected in school from all members of staff working with your child. Any information/views you or your child has towards their progress or next plan will be added.

## FAQs

### ***How will the school decide what type of support my child receives?***

Every child's needs are different, and may change over time.

The school assesses each child's needs closely to identify which support suits him/her best.

The school also regularly reviews the support your child receives to see what is working and what isn't, and incorporates your views on this too.

At any stage during their time at Westfield Infant School a pupil can be removed from or added to the SEND Record depending on the amount of support they require.

### ***How do I know if my child needs SEN support?***

If your child is not making expected progress for his/her year group, he/she may need SEND support.

The school will discuss your child's needs with you before placing your child on SEND support.

### ***What if I think my child needs further support?***

Please speak to the class teacher or Mrs Taylor who will work with you to decide next steps.

***Schools often use the 'graduated response' to determine the type of support best suited to each child. As a child's needs increase the graduated response is more frequent:***

